



# Oregon Teacher Standards and Practices Commission

## Multiple Measures Assessment CK Option 3

### Content Preparation Evaluation Worksheet Endorsement—Elementary Multiple Subjects

**Instructions:** The teacher, teaching candidate, or TSPC-authorized designee will complete this form to assist the reviewer in determining whether the candidate meets the requirements of one or more Multiple Measures (MMs) Assessment Options as an equivalency to content knowledge testing for the above referenced endorsement area. The person completing this form should have the following information in hand to support form completion:

- All college transcripts
- TSPC-approved content test score reports; if no test taken, note below
- Candidate’s TSPC ID (see TSPC’s eLicensing portal for information)

#### Section 1: Teacher/Candidate Information

First Name:	
Last Name:	
TSPC ID Number:	
Education Prep Program	

#### Section 2: Screening Information

- Content Knowledge Test History:** only enter content knowledge tests related to the endorsement that is being sought. **Do not** enter Civil Rights exams/modules or professional knowledge exam/test information in the table below. Please only enter the best score, not all attempts.

Check here if the candidate has not attempted the content knowledge test for this endorsement, then skip the table below.

Test name	Best score	Date of Best Score	
		Month	Year
ORELA Elementary Sub Test I			
ORELA Elementary Sub Test II			
Other:			
Other:			

**2. College Degree(s):** only enter degrees that have been completed and conferred, starting with the highest degree attained. Remember to enter the major and other information as it shows on transcript(s).

Degree-level completed	Major area	Completion/Conferrence	
		Month	Year

**3. College Content Coursework History:**

**a. Directions:**

- i. Only enter coursework that received a “C” letter grade or better and has a 100-level number or higher; a Pass (P), Satisfactory (S), or similar grades may be entered when the grade represents a “C or better” at the institution where it was issued.
  1. If there are more than six courses in the content area, it is suggested that you select the courses with the highest grades and number of credits to enter first. There will be an opportunity to have additional coursework considered if candidate does not meet the initial screening step.
  2. For each table below, **enter the information exactly as shown on the transcript; note an official transcript will be required for the evaluator if one isn’t already on file.**
  3. If the coursework completed contains both semester and quarter credit hours, it is suggested that all units are converted to one type before entry (e.g., divide quarter credits by 1.5 or multiply semester credits by 1.5 and round to the closest drop-down option).

**Table 1. English Language Arts and Humanities Content Coursework**—no pedagogical or educational programming aligned coursework is allowed for this domain (e.g., no courses with education related prefix (EDU or similar) or pedagogy, methods, or education in the course title). Courses that **may be considered** in this content area include English, writing, communication, literature, poetry, philosophy, and critical/analytical/interpretive/application courses (related to language, literature, and humanity). At least two courses should be in English and/or writing in English.

Course Prefix	Course Level Number	Course Title	Grade	Credits	Institution Acronym	Course Completion	
						Semester/Quarter <small>Fall, Winter, Spring, Summer</small>	Year
<i>Total Credits ELA/Humanities:</i>							

Are there at least four courses entered above?

**Table 2. Mathematics Content and Pedagogical Coursework**—pedagogical or educational programming aligned coursework is allowed for this domain (e.g., math methods or Oregon recommended series Math 211, 212, 213). Courses that may be considered in this content area include math and statistics; however, candidates will not qualify using statistics coursework alone.

Course Prefix	Course Level Number	Course Title	Grade	Credits	Institution Acronym	Course Completion	
						Semester/Quarter <small>Fall, Winter, Spring, Summer</small>	Year
<i>Total Credits in Mathematics:</i>							

Are there at least three courses entered above?

**Table 3. Social Sciences/Ethnic Studies Content Coursework**—no pedagogical or educational programming aligned coursework is allowed for this domain (e.g., no courses with education related prefix (EDU or similar) or pedagogy, methods, or education in the course title). Courses that *may be considered* in this content area include US history, ethnic/gender studies, political science/government studies, geography, anthropology, sociology, economics/finance, and psychology. *At least one course* should be in US History/shared history *and one course* in ethnic studies or a closely related field.

Course Prefix	Course Level Number	Course Title	Grade	Credits	Institution Acronym	Course Completion	
						Semester/Quarter <small>Fall, Winter, Spring, Summer</small>	Year
<i>Total Credits in SS/Ethnic Studies:</i>							

Are there at least two courses entered above?.

**Table 4. Science Content Coursework**—no pedagogical or educational programming aligned coursework is allowed for this domain (e.g., no courses with education related prefix (EDU or similar) or pedagogy, methods, or education in the course title). Courses that may be considered in this content area include physical sciences/chemistry, life/biological sciences, earth/environmental sciences, space sciences, and nature of science.

Course Prefix	Course Level Number	Course Title	Grade	Credits	Institution Acronym	Course Completion	
						Semester/Quarter <small>Fall, Winter, Spring, Summer</small>	Year
<i>Total Credits in Science:</i>							

Are there at least three courses entered above?.

**Table 5. Art, Health, and/or Fitness/PE Content Coursework—no pedagogical or educational programming aligned coursework** is allowed for this domain (e.g., no courses with education related prefix (EDU or similar) or pedagogy, methods, or education in the course title). Courses that may be considered in this content area include art, performance arts (e.g., music, theater, etc.), health, fitness, and kinesiology/physical education and activity classes.

Course Prefix	Course Level Number	Course Title	Grade	Credits	Institution Acronym	Course Completion	
						Semester/Quarter <small>Fall, Winter, Spring, Summer</small>	Year
				<i>Total Credits in Art/Health/PE:</i>			

Are there at least two courses entered above?

### Section 3: Coursework Summary

**Table 6. Coursework Credits Summary from Tables 1-5—enter figures from the total credits cell of each table into the appropriate cell below.**

Content Area	# of courses meets	Total Credits	Credit Hours Required
ELA/Humanities (Table 1)			10 semester hours/16 quarter hours
Mathematics (Table 2)			8 semester hours/12 quarter hours
Social Sciences/Ethnic Studies (Table 3)			5 semester hours/8 quarter hours
Sciences (Table 4)			8 semester hours/12 quarter hours
Art/Health/Fitness/PE (Table 5)			5 semester hours/8 quarter hours
<b>Grand total of credits:</b>			<b>30 semester hours/ 45 quarter hours</b>

**Check here if the ethnic studies or similar coursework requirement has been met.** Guidance as follows: Beginning academic year 2023-24, at least one of these courses must be in ethnic studies or a course that covers similar content or content pedagogy as described below\*.

\*TSPC recommends that each candidate have at least one content course or one content pedagogy course aligned with course titles/content to support candidates with teaching the Oregon 2021 Social Science Standards and history topics from multiple and critical perspectives—see guidance for more information.

### Section 4: Reviewer or Authorized Designee

Person completing form (first and last name): \_\_\_\_\_

Based on the evaluation of coursework, we have determined that:

the candidate qualifies for CK OP 3; they have completed \_\_\_\_\_ of the 30 semester hours/45 quarter credit hours aligned with the endorsement and the required number of courses in each area.

the candidate does not qualify for CK OP 3 due to completing only \_\_\_\_\_ of the 30 semester hours/45 quarter credit hours required and/or not completing enough coursework in each of the specified domains.

Other options:

the candidate may qualify for CK OP 4 review since they completed \_\_\_\_\_ of the 20 semester hours/30 quarter credit hours required for that option. The reviewer should complete a [Content Option 4 form](#) to make a final determination.

the candidate may/ does qualify for CK OP 5, Holistic Assessment Option, based on the information below.

Holistic Assessment Option Framework:

Comments regarding evaluation:

Signature of Designee (same as listed above): \_\_\_\_\_ Date: \_\_\_\_\_

Email address: \_\_\_\_\_

**Holistic Assessment Option Framework Tables (Worksheet)\***

English Language Arts/Humanities

Content Domain:

Equivalency Type:	Experience details (Years, titles, etc), or indicate if coursework meets requirements (yes or no)	Aligned content standards (Oregon Learning Standards) for content domain	Where was experience gained (e.g., employer, organization, etc)?	Documentation (Artifact, PEER Form, transcripts, etc.)	FORMULA: Average hours per week (AHW) and number of weeks in position (W) or PDU information	Total credit equivalency
Coursework					Official Transcripts Only	
Alternative Academic Learning					PDU# _____ * .334 SH/.05QH _____	
Teaching Experience					( _____ * .0278)*W _____	
Work Experience (aligned)					( _____ * .0278)*W _____	
Cultural Practice					( _____ * .0278)*W _____	
					TOTAL for Content Domain	_____ of 10 SU/16 QU

Content Domain:

Mathematics

Equivalency Type:	Experience details (Years, titles, etc), or indicate if coursework meets requirements (yes or no)	Aligned content standards (Oregon Learning Standards) for content domain	Where was experience gained (e.g., employer, organization, etc)?	Documentation (Artifact, PEER Form, transcripts, etc.)	FORMULA: Average hours per week (AHW) and number of weeks in position (W) or PDU information	Total credit equivalency
Coursework					Official Transcripts Only	
Alternative Academic Learning					PDU# _____ * .334 SH/.05QH _____	
Teaching Experience					( _____ * .0278)*W _____	
Work Experience (aligned)					( _____ * .0278)*W _____	
Cultural Practice					( _____ * .0278)*W _____	
					TOTAL for Content Domain	_____ of 8 SU/12 QU

Content Domain:

Social Sciences

Equivalency Type:	Experience details (Years, titles, etc), or indicate if coursework meets requirements (yes or no)	Aligned content standards (Oregon Learning Standards) for content domain	Where was experience gained (e.g., employer, organization, etc)?	Documentation (Artifact, PEER Form, transcripts, etc.)	FORMULA: Average hours per week (AHW) and number of weeks in position (W) or PDU information	Total credit equivalency
Coursework					Official Transcripts Only	
Alternative Academic Learning					PDU# _____ * .334 SH/.05QH _____	
Teaching Experience					( _____ * .0278)*W _____	
Work Experience (aligned)					( _____ * .0278)*W _____	
Cultural Practice					( _____ * .0278)*W _____	
					TOTAL for Content Domain	_____ of 5 SU/8 QU

Content Domain:

Sciences

Equivalency Type:	Experience details (Years, titles, etc), or indicate if coursework meets requirements (yes or no)	Aligned content standards (Oregon Learning Standards) for content domain	Where was experience gained (e.g., employer, organization, etc)?	Documentation (Artifact, PEER Form, transcripts, etc.)	FORMULA: Average hours per week (AHW) and number of weeks in position (W) or PDU information	Total credit equivalency
Coursework					Official Transcripts Only	
Alternative Academic Learning					PDU# _____ * .334 SH/.05QH _____	
Teaching Experience					( _____ * .0278)*W _____	
Work Experience (aligned)					( _____ * .0278)*W _____	
Cultural Practice					( _____ * .0278)*W _____	
					TOTAL for Content Domain	_____ of 8 SU/12 QU

Content Domain:

Art, Health, and/or PE/Fitness

Equivalency Type:	Experience details (Years, titles, etc), or indicate if coursework meets requirements (yes or no)	Aligned content standards (Oregon Learning Standards) for content domain	Where was experience gained (e.g., employer, organization, etc)?	Documentation (Artifact, PEER Form, transcripts, etc.)	FORMULA: Average hours per week (AHW) and number of weeks in position (W) or PDU information	Total credit equivalency
Coursework					Official Transcripts Only	
Alternative Academic Learning					PDU# _____ * .334 SH/.05QH _____	
Teaching Experience					( _____ * .0278)*W _____	
Work Experience (aligned)					( _____ * .0278)*W _____	
Cultural Practice					( _____ * .0278)*W _____	
					TOTAL for Content Domain	_____ of 5 SU/8 QU